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University Students' Perceptions of Implementation of English Online Learning System

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ABSTRACT.

This study was undertaken to find out whether the implementation of the English online learning system would give positive impacts for the students at BINUS University. The study was done by spreading a survey questionnaire with Google Form and through two forms of social media, such as Line and WhatsApp, had yielded responses from 38 students. The respondents supported this idea of implementing online learning for English subjects and had their personal reasons. Overall perceptions of online learning were positive. The majority of students in the online learning indicated that they would prefer if the approach was offered. Therefore, this research found that online learning for English subjects as applicable.

Keywords: online learning, social media, English Subject, approach.

1. INTRODUCTION

Online learning or usually people call e-learning refers to a learning system that we can obtain through the internet using an electronic device. The 'E' in *e-learning* stands for 'Electronic.' Hence, the original term 'electronic learning.' The term may also refer to a network that can provide knowledge and skills to one or more individuals. The network provides the knowledge or skills either to everyone simultaneously or individually. *ALLENCOMM* [says the following regarding the term](#): "E-learning is training provided via a computer or other digital device, allowing technology to facilitate learning anytime, anywhere." When the Internet first started, people were skeptical about this type of education. However, as technology and learning systems improve, studying online turns out to be more popular. Today, millions of people study online all over the world.

2. LITERATURE REFERENCES

The study is investigating the current state of E-learning in teaching English in the English Departments at King Khalid University in the Kingdom of Saudi Arabia (KSA). The case study

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technique is used to gather the required data. To achieve the objectives of the study, eight questions are asked. The answers to each of these questions summarize the results of the study as follows: male and female teachers both consider E-learning through Blackboard (Bb) effective. Generally speaking, both male and female students do not consider E-learning effective though females have a more positive attitude to E-learning than their male counterparts. Data show that students are not motivated to work with E-learning. Results also show that students misuse the Blackboard system in large scale plagiarism. Online quizzes are found to be more effective than assignments though some students do not favor that. Except for checking attendance and to some extent checking emails, all other Blackboard related activities are never approached by the students. A considerable number of students and girls, in particular, say they do not have access to the Internet. As a result, E-learning is found not to make the English learning any better. The paper concludes by offering some recommendations and suggestions [1].

Due to the rapid growth of internet technology, universities around the world are investing heavily in e-learning systems to support their traditional teaching and to improve their students' learning experience and performance. However, the success of an e-learning system depends on the understanding of certain antecedent factors that influence the students' acceptance and usage of such e-learning systems. This study aims to provide a discussion of the current e-learning environments including their characteristics, limitations, advantages and the major factors that affect the acceptance of such technologies. It is concluded that a successful e-learning system should consider the personal, social, cultural, technological, organizational and environmental factors [2].

E-learning is becoming more and more popular. People tend to emphasize its benefits. Does this mean that e-learning is without its limitations? In this paper, the author discusses some limitations of e-learning, in particular, related to technologies, personal issues, comparison with traditional campus learning, design issues, and other issues. A cross-reference is done by referring to some existing research works about the limitations of e-learning. From existing research works, it would seem that e-learning is not suitable for individuals without the self-discipline required to complete all tasks independently. Besides, it would seem that e-learners should receive some type of e-learning training prior to enrolment to avoid any difficulties, especially for individuals without much ICT background [3].

3. METHODOLOGY

Research Method and Design

This article was designed to develop an appropriate online- or online/offline English language learning program and particularly to investigate its effectiveness at the university level. In addition, the study aimed to examine the possibilities for the successful implementation of online/offline English language learning and to suggest some solutions for applying it to the student's context through the results and discussions. The research method used to create this article is data gathering by having an online survey through Google Forms spread using social media. We chose Students

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from Binus University as our correspondence for we expect that they all capable enough to answer these questions.

Population and Sample

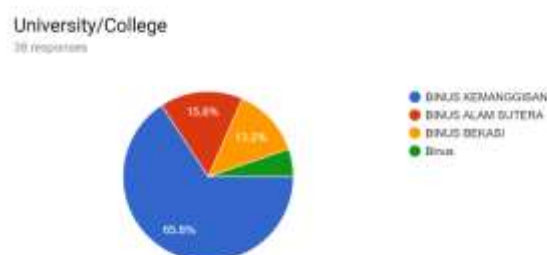
This article was designed to develop an appropriate online- or online/offline English language learning program and particularly to investigate its effectiveness at the university level. In addition, the study aimed to examine the possibilities for the successful implementation of online/offline English language learning and to suggest some solutions for applying it to the student's context through the results and discussions. The research method used to create this article is data gathering by having an online survey through Google Forms spread using social media. We chose Students from Binus University as our correspondence for we expect that they all capable enough to answer these questions.

The instrument of the Research

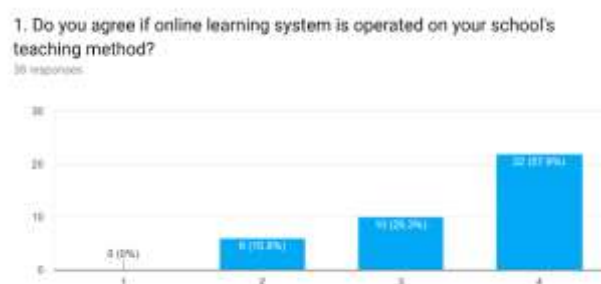
For this purpose a researcher-developed questionnaire addressing the specifics of the course offerings was administered to the students in the three-course sections; the questionnaire included both objective questions. The questionnaire was composed of questions addressing overall student agreement and disagreement with the online learning system, student attentiveness, internet facility, learning method, etc.

Finding and Discussion

The purpose of this article is to know whether “Implementation of English Online Learning System” will be as effective as the normal teaching method or people call it lecture which is offline learning. These are the results from the questionnaire that we have spreaded :



We aimed these questionnaires to be answered by the students of BINUS UNIVERSITY. Therefore, from 38 respondents, 65.8% of them are from BINUS KEMANGGISAN, 15.8% from BINUS ALAM SUTERA, and 13.2% from BINUS BEKASI.

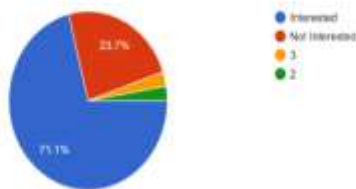


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The response for the first question of “Do you agree if online learning system is operated on your school’s teaching method?” is most of the students agreed the online learning system is operated in BINUS.

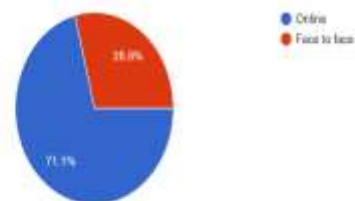
2. Are you interested in online learning system?

33 responses



6. Do you prefer to learn English by online or face to face?

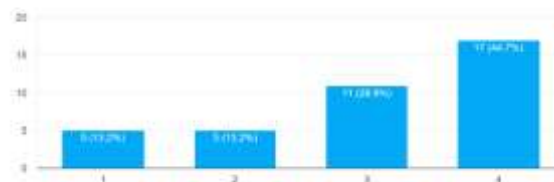
33 responses



The second question is specifically asked for every individual whether they interested or not in the online learning system. Based on the first question that most of the student agreed to the operation of online learning at BINUS. As a result, the students are interested in the online learning system.

3. How discipline would you be if you join the online learning system?

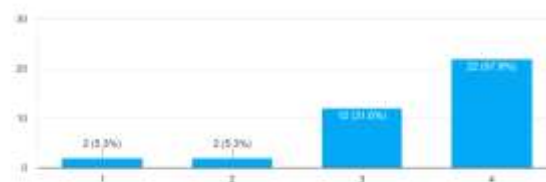
33 responses



The third question is about if every individual is able to be disciplined to follow the online learning system. The fact that they do not need to come to campus anymore, there is no 100% guarantee that the students will attend the online classes. However, BINUSIAN believe that they will discipline if they join the online learning system.

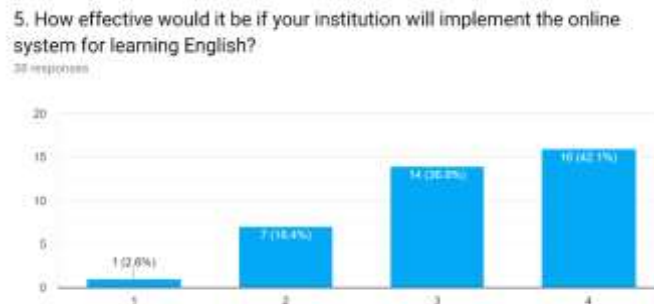
4. Do you have a good internet connection which might support the online learning system?

33 responses



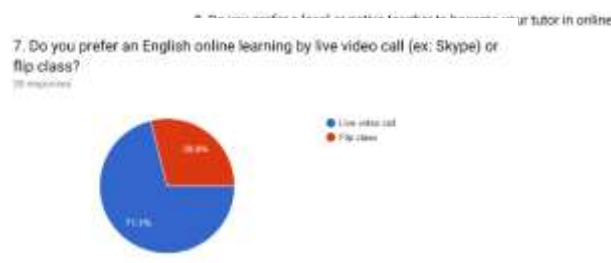
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As we know that online learning system required every individual to have internet connection in order to support the system. Most of BINUSIAN have very good internet connection that can support the online learning system.



From the question of “How effective would it be if your institution will implement the online system for learning English?”. The respondents support that the online learning system will be very effective for learning English. 71.1% of the respondents prefer to learn English by online, while the 28.9% prefer to learn English by having a face to face interaction.

In the online learning system, there are two teaching methods that can be used. The first one is my life a video call with third-party applications like Skype and the second one is by using video that contains a presentation of PowerPoint slides and the explanation of the teacher's voice. When it comes to the preference of tutors, there are two available tutors. The first one is local speakers and the second one is native speakers. The response to this question is that more than half of the responders prefer native speakers rather than local speakers.



To sum up, based on the survey filled in by BINUSIAN, we know that most of the pupil in the BINUS University support the idea of implementing online learning system for English subject. The respondents are mostly interested in E-learning, but some of them are not sure if they can be discipline enough if they got the online learning system because some of them think that they do not have to go to the campus and can stay at their places, so they might be lazier. Nowadays, everybody is unseparated from their gadgets, internet connections are not a problem for them since they use social media almost all the time, so most of them have high speed internet connection. As

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a result, internet connectivity is not a problem for implementing online learning. Talking about effectivity, most of them agree that this method will be more effective than the offline learning, especially if this method is implemented in BINUS University. Therefore, most of them prefer online learning than face-to-face classes, and the online learning that they chose are through live video calls from third party applications such as Skype, FaceTime, and Zoom, rather than receiving videos which consists of PowerPoint and explanation from the lecturer or usually people call it flip class learning. Of course, there will be options of native or local speakers. Based on our research, the respondents mostly chose native speakers as their English tutor to teach live by video calls. There are various reasons of why BINUSIAN support and did not support the implementation of online learning. On the one hand, there are arguments that online learning gives advantages like effectivity and save more time. On the other hand, they think that online learning gives disadvantages like the pupil need more time to adapt this new teaching method and not all student will become discipline. As a result, it can destroy their grades and study.

In our opinion, we mostly agree with the result of the survey since we support the idea of implementing the online learning for the English subject. It is true that people nowadays are interested to stay online in every way especially in studying. It is undoubted that online learning is more effective and may be the only effective way in studying since the student does not need to go to the campus and they can save more time because of the fact of traffic jams in Jakarta that consumes a lot of time, so people can have more time to do other things.

4. CONCLUSION

The purpose of this article is once again to gather information and data to know whether online learning implementation for English subject in BINUS University gives positive impacts toward the students enrolling in online learning. It is found out that most of the students agree with the idea of implementing online learning system. Most of them are also interested on E-learning and most of them said that they will be discipline enough if they got this learning method, although some people are not sure if they can be disciplining all the time. Furthermore, internet connections with high speed is not a problem for every single individual since nowadays everybody is using social media and it made people unseparable from their gadgets. Moreover, some of the respondents are sure enough that the online learning system would be an effective way for learning English. On the other hand, more than half of the respondents prefer an online English learning than to learn it at lectured class/face to face, also most of them prefer a live video call such as skype than to a flip class for the English online learning. Additionally, most of the respondents' favour a native speaker/teacher as their tutor than a local one. Lastly, most of them believe that online learning will be a promising way to learn English, though there are few of them who does not really support the online learning system, but all of them have their own reasons which could be an improvise material for the online learning system alone.

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Acknowledgement

This research was financially supported by Bina Nusantara University, Jakarta, Indonesia.

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