

Entrepreneurship Education in Border As the realization of National Development and National Security

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ABSTRACT

Entrepreneurship education in order to realize the national development has a role to create graduates who are competent in managing potential abundant natural resources. Resource management should be supported by an innovative and creative human resources. In this case the entrepreneurship education has a major role especially in support of national development in the border area. Besides a role in national development, entrepreneurship education in the border area also has a role to improve national resilience. As a form of national defense, education, entrepreneurial role in promoting education in the border region. In addition to the development of a walking area, people should have the spirit of nationalism in him. It is useful to filter out things that enter from neighboring countries, so that people be able to sort and reject the things that do not fit with the culture of the nation. nationalism spirit is a realization of national defense do society.

Keywords: Entrepreneurship Education, National Development, and National Defense.

1. Introduction

Education is one tool in advancing the nation's government. Through education, people who have a certain shaped into society and virtuous. More obviously, the government made education a construction element dipaparkannya country with educational purposes in Law No. 20 that is focused on educating the nation and form a human being faithful, pious and noble character with a balanced mastery of knowledge and skills. Of course, to achieve these objectives is not an instant thing, it takes a process and the willingness of people to participate in education. Real effort of government in education seen from the distribution of education in various regions. Despite the efforts of educational equity in Indonesia have been implemented but the results are not yet visible. Images Indonesian education in the border region is a clear example where the distribution of education in Indonesia is still needed and continue to be developed.

The development of education in the border region is still a job and a real task for pemerinatah. Ironically education in the border still far behind the urban education. These conditions are also disclosed by Renda (2014)

which states that the distribution of education still needs to be improved, the condition that happens is a lot of inequality that is more quality education in the city in terms of both learning and amenities. The conditions turned to education in the border areas of particular concern. One of the state border areas are experiencing similar things are Bengkayang West Kalimantan region. Bengkayang region is a region bordering with Malaysia. When compared to the urban areas, of course Bengkayang territory yet to be developed better. Susilo (2008) explained that the life of the community in the Kalimantan border is still below the poverty line. The same thing also expressed by Firmansyah (2014) which states that the conditions in the border region is much different from the urban areas. This condition occurs because the gap is affected by imbalances of infrastructure and public facilities. This of course will have an impact on the lives of people who live on the border, where people on the border more often interact with people in neighboring countries.

Bengkayang communities mostly live as farmers, this is because the jobs available to people who are on average only a high school

graduate who later focused on agriculture. Conditions with the lack of jobs and the skills to create jobs themselves are also less, therefore it is no surprise that agriculture is an appropriate land to earn a living. In fact, when considering the conditions Bengkayang region, a lot of potential that can be developed. As a border region and supported by a good geographical conditions, Bengkayang can be developed into a tourist spot that is able to attract local and foreign tourists. However, due to lack of ability to manage and utilize the abundant natural resources would not be surprised if it is still attached to the farming culture Bengkayang society. Observing these conditions, then one of the efforts to help the national development programs at the same time improve people's lives Bengkayang is by organizing entrepreneurship education.

Entrepreneurship education is basically an education that trains and scored graduates to be able to create jobs by looking at the opportunities that can benefit themselves and others. Saroni (2012) revealed that entrepreneurship education is an education that develops learners' ability to afford entrepreneurship. The same thing also expressed by Tung (2011) which states that entrepreneurship education is an education that trains students to be able to compete in the world of work in creating new things that can be useful to themselves and the surrounding environment. More (Wibowo, 2011) menyakan that states that entrepreneurship education is an education that focuses on developing learners' ability in entrepreneurship or creating something new by utilizing its potential to produce new things that are useful to himself and others. Entrepreneurship Education is basically educational create graduates who are able to compete and work so as to produce something innovative and useful.

School of Management Sciences Shanti Bhuana (STIM-SB) is the only College which organizes entrepreneurship education programs in Bengkayang district boundaries. Entrepreneurship education in STIM-SB is an educational program strata S1 and an educational program that is still relatively new. However, this program was established with the aim to produce competent graduates *trustworthy* (responsibility, trustworthy, discipline, and honesty) in the economy. In

addition, in entrepreneurship education fokusannya STIM-SB is to create graduates for entrepreneurship by taking into account environmental and socio-cultural conditions that developed in the community. As noted earlier that the conditions in the area Bengkayang is a condition with fewer jobs but rich in potential for the birth of new jobs for local people, therefore entrepreneurship education is a right solution to improve the welfare of people's lives Bengkayang.

As the only program of entrepreneurship education in Bengkayang, STIM-SB Entrepreneurship Education is a concrete manifestation of the national development programs and national defense. Bengkayang their support entrepreneurship education in educational equity program launched by the government, but it also had a positive impact on national security for the people Bengkayang directly adjacent to Malaysia. Therefore, this article will discuss entrepreneurship education at the border as a form of national development and national security. Thus the purpose of writing this article is to describe entrepreneurship education at the border as a form of national development and national security. So that at the end of this article can give an idea about the importance of entrepreneurship education, especially in border areas.

2. Research Method

This study is a descriptive qualitative research, in which the data were analyzed by reducing the data that is important to sort out the data and then describing it. The data obtained through the observation of the environment, the study of literature and documents from several institutions associated with the research and the results of interviews with several experts. The study of the documentation in question is the Koran and analyzing documents concerning Bengkayang Studies Program. To add information then dilakukan interview in order to obtain more complete data and detailed. Also made observations on people's lives Bengkayang. In this case the researchers conducted observations in moderation so as to collect data observed participate in some activities. Furthermore, all data collected is reduced and subsequently presented.

3. Discussion

Entrepreneurship is an application process and keinovasian skills in solving problems and finding opportunities to improve life. Basically entrepreneurship has a goal to improve the lives to a better extent even able to create an environment that can have a positive effect for many people. Drucker (1994) stated that entrepreneurship is the ability to create something new and different. Achievement of these things can be done through the education process. Entrepreneurship Education Program at STIM-SB is an educational program focusing scored graduates capable of creating new things that can be beneficial to themselves and others. Entrepreneurship education is a process that prepares individuals to be able to channel their knowledge into innovation. Entrepreneurship education is an attempt to print a competent graduates who do not depend on the situation but was able to use it as an opportunity that could have an impact on increasing the national development. Reviewing conditions in the border region Bengkayang district, where nearly all aspects of life less than in urban areas, entrepreneurship education is a concrete manifestation of national development efforts.

Entrepreneurship Education Program in STIM-SB has a vision became inspiration, motivator and mover in the field of science-based Entrepreneurship love the country, integrity, professionalism, and Culture *Amare*. Prodi entrepreneurial vision of science is to develop cross-border entrepreneurship by strengthening local potential exploration in developing two main roles, namely entrepreneurship *entrepreneur* (new business controller) and *intrapreneurs* (originator of innovation and change within an existing business). While Prodi Enterprise mission STIM-SB are (1) increasing higher education opportunities in the field of Entrepreneurship wise, creative and competent imbued with the spirit of love for the homeland, integrity, professionalism, and Culture; *Amare* (2) Contribute to the world of science and research in the field of entrepreneurship, especially in tapping the potential of the local level and the economy of West Kalimantan, especially in the border region; (3) conducting community service, develop and increase business opportunities through Entrepreneurship science to improve people's

lives; (4) strengthen and empower the economic resilience through the entrepreneurial spirit in the international business community as a means of strengthening the resilience of the Homeland border especially in the province of West Kalimantan. Observing the vision and mission.

Observing the vision and mission that carried Entrepreneurship Education Program it is known that in addition to print graduates a reliable and capable of creating jobs, Entrepreneurship Education also focuses on the development of the border region. This is one of the actions to participate in national development. Pay attention to the conditions in the area Bengkayang then with their entrepreneurship education is a right way in the development of the region. Bengkayang is a region bordering with Malaysia, but the conditions in the border region Indonesia is different from the conditions in the region of Malaysia. Lives of the people in the border area can be said to be a concern, it is a different case with the Malaysian territories in which the region is in the border region can be said to be better than in the regions in the border area of Indonesia. The existence of this gap can certainly have an impact on national security.

Community border region more frequent activities such as trading, treatment or simply travel to the border area of Malaysia. Such conditions occur because the access road is easier to Malaysia from the border region to urban areas. The existence of Entrepreneurship Education is an effort to support national development programs at the same time a tangible manifestation of the national defense. As a form of national development, the embryo Entrepreneurship Education in the border area to hone their students for skilled and has innovated in developing the border region. Through entrepreneurship education, the ability of learners sharpened, so that graduates produced capable of creativity and innovation in developing the border region. Creativity is part of entrepreneurship, as in entrepreneurship, creativity and innovation are needed. Basically entrepreneurship is the process of creating something new or management of natural resources appropriately so it can be meaningful. Kao (1993) stated that with the creativity, a person has the ability to think of something different and new. Creativity in entrepreneurship course this

requires innovation, the innovation is intended to do and apply what has been thought previously. Noting the cultural life in the region Bengkayang predominantly as a farmer, in the presence of entrepreneurship education to encourage people to start creating new jobs.

Bengkayang border region has potential as a tourism area but due to lack of human resources, the potential of the neglected, in this case with their entrepreneurship education provide opportunities for the public to gain knowledge with the aim of being able to manage its territory. With proper management will have an impact on the development of advanced life and better than ever. This will lead to new entrepreneurs that Bengkayang region can grow to be better. National development process is not owned by the government alone, but belongs to the whole society to be a citizen of Indonesia, efforts should be made to participate in national development is to develop the potential of the area properly and useful. This can be achieved by the creativity and innovation that is ingrained in society.

Aside from being a concrete manifestation of national development, entrepreneurship education in the border region is also a concrete manifestation of national defense. Sumarno (2005) explained that national security is a dynamic condition of the nation consisting of an integrated all aspects of life. In the guidelines of national resilience is defined as a dynamic state of integration and conditions of every aspect of the life of the Nation. From that sense, it can be understood that the national resistance and toughness is the ability of a nation to be able to ensure all aspects of life. The concept of national security is so important for the border region. Border communities tend to have a high competition with people living in the border region in the appeal does not border with other countries. Bengkayang region is one example of the region bordering with neighboring countries but the conditions are not as advanced as in urban areas. Difficult road access, good facilities complete lack of health and education to trade communities are even more likely to do Bengkayang border to Malaysia. Observing these conditions, the entrepreneurship education is one solution that will enhance national resilience Bengkayang region.

As stated in the vision and mission of the Enterprise STIM-SB Prodi who stood in the border areas of national defense is one of the main focus needs to be embedded in the entire academic community. The concept of national defense can be granted in the form of education during the lecture thus when Prodi graduates entered the workforce entrepreneurial spirit of nationalism persists even be channeled into innovations created. Through education, pursued a variety of things to establish and promote a nation's better, because education is an important factor of development of a nation. Therefore, in this case the entrepreneurship education has a significant role in enhancing national resilience. Through entrepreneurship education graduates are able to manage the potential of natural resources in the border properly and appropriately, so that the border areas may develop. With an emerging area then kesenjanganpun thinning so envy or neglected may begin to disappear. Such conditions will ultimately have an impact on tertanamnya spirit of nationalism. As well as national development, national defense is also the obligation of all Indonesian people, but the government needs to seek the establishment of the spirit of nationalism.

The striking difference between the lives of border communities with neighboring countries can affect the spirit of nationalism. Therefore, not only the government that should resolve the problem for the world, but education can take part in the development of life on the border. Things to do is to provide education to strengthen national resilience. Although the development is still carried out, educational activities should not stop and wait for equitable development. Education must keep running after all the conditions so that people on the border are not getting left behind. Efforts to provide national defense education in learning can be done by inserting a moral message of national security in any learning or to make national security into a stand-alone subject. This is accomplished with the subject of social resilience and economic security (national defense) in the curriculum STIM-SB.

4. Conclusion

Entrepreneurship education in realizing national development canoes have a role to create graduates who are competent in

managing the natural resources are abundant. To manage the SDA (Natural Resources) in the border region need human resources who have the skills. Such skills can be developed in entrepreneurship education. In entrepreneurship, creativity and innovation is an important part for the entrepreneurship needed creative thinking where new ideas emerge so as to create innovation. These capabilities can be used to develop the border region one of which is the district Bengkayang. Bengkayang region has great potential to be developed in terms of tourism, for it takes beings are capable and have the creativity and innovation are adequate.

As a form of national defense, education, entrepreneurial role in promoting education in the border region. The majority of people who just graduated high school and certainly no guarantee of the strength of defense in the border region. In addition to the development of a walking area, people should have the spirit of nationalism in him. It is useful to filter out things that enter from neighboring countries and thus the public be able to sort and reject things that are not in accordance with their own national culture. Nasionalisme spirit is a realization of national defense that can be done by the community. Therefore, the government and the public must work together in improving the national defense, namely the evolving national development and fostering the spirit of nationalism.

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